

Continuing Competency Program Audit

Member #:	Position Title:	Setting:	Practice Area:		
Category		Goal Evaluations			
Goal Evaluation	There are 2 distinct goals. Score 2		There is 1 distinct goal. Score 1		/2
Goals are learning goals ¹ [If none of the goals are learning based, proceed directly to Learning Log Section and Score 0].	Goal #1 Score: ____/4		Goal #2 Score: ____/4		/8
Goals were <i>SMART</i> . This means goals are: <i>specific, measurable, achievable, results-oriented</i> and <i>timely</i> .	Goal #1 Score: ____/2		Goal #2 Score: ____/2		/4
1. Goals are not to be based on accomplishing job tasks (example meeting sales target) or based on attending a learning activity rather are focused on meeting a learning outcome.					Total score for this section: ____/14
Category		Learning Log			
Learning Log relevance: The activities documented are <u>relevant</u> to the goals and <u>have the capacity</u> to enable the member to achieve the goals.	Goal #1 Score: ____/4		Goal #2 Score: ____/4		/8
There is diversity of learning events/methods of learning related to goals ¹	Goal #1: one point for each type of learning approach demonstrated. Score: ____ / 3		Goal #2: One point for each type of learning approach demonstrated. Score: ____ / 3		/6
Critical Reflection ² : Related to goal #1	It is clearly evident how learning impacted practice or how learning will be integrated into practice. Score 6	It is mostly evident how learning impacted practice or how learning will be integrated into practice. Score 3	It is somewhat evident how learning impacted practice or how learning will be integrated into practice. Score 1	It is not evident how learning impacted practice or how learning will be integrated into practice. Score 0	/6
Critical Reflection ² : Related to goal #2	It is clearly evident how learning impacted practice or how learning will be integrated into practice. Score 6	It is mostly evident how learning impacted practice or how learning will be integrated into practice. Score 3	It is somewhat evident how learning impacted practice or how learning will be integrated into practice. Score 1	It is not evident how learning impacted practice or how learning will be integrated into practice. Score 0	/6
Critical Reflection ² : Other Learning Activities not related to Goals	It is clearly evident how learning impacted practice or how learning will be integrated into practice. Score 6	It is mostly evident how learning impacted practice or how learning will be integrated into practice. Score 3	It is somewhat evident how learning impacted practice or how learning will be integrated into practice. Score 1	It is not evident how learning impacted practice or how learning will be integrated into practice. Score 0	/6
At least one activity each year is related to Acts as a reliable source for current food and nutrition information			There is one activity related to food and nutrition Score: ____ / 4		/4
1. Activities can include: journal club/study group, case studies/rounds, consultation/interaction with other professionals, self-directed, courses, work with NSDA, presentations/ teaching, and networking/ discussion groups, critical reflection of activity ie. meeting. 2. Critical Reflection is clearly evident in how learning impacted practice, or how learning will be integrated into practice.					Total score for this section: ____/36
Total Score: ____ / 50					